

Shek Lei St. John's Catholic Primary School
2023-2024
English Subject Annual Plan

Major Concern 1: Cultivate students' growth thinking to enhance students' resilience, and let students have a healthy body, mind, and soul.

Briefly list the feedback and follow-up actions from the previous school year:

- **Students could develop positive values in their daily life through some cross-curricular activities.**
- **Explore the medium of which encouraging feedback could be given.**

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Cultivate students' growth thinking to enhance students' resilience, and let students have a healthy body, mind, and soul.	<ul style="list-style-type: none"> ● Through some cross curricular activities, students develop positive values in their daily life, e.g. story-telling sessions with 'Try my Best', learning English song that promotes growth mindset. ● Implement 'Giving encouraging feedback' in exercise marking to enable good ways of giving encouraging feedback to help students' learning. 	<ul style="list-style-type: none"> ● According to the school-based questionnaire study : <ul style="list-style-type: none"> ➤ 80% or more students agree that they develop positive values in their daily life during English lessons and cross-curricular activities. ➤ 80% of more English teachers agree that giving encouraging feedback can promote students' learning. 	<ul style="list-style-type: none"> ● Questionnaire ● Observation ● Panel Meeting Minutes 	Whole year	Panels and subject teachers	EOEBG

Major Concern 2: Make good use of learning and teaching strategies to promote self-directed learning.

Briefly list the feedback and follow-up actions from the previous school year:

- Self-directed learning skills could continue be taught in English lessons.
- Quantified data was useful to identify students weaknesses.
- School-based programmes were effective in enhancing students' language skills.
- English activities could enrich students' learning experience in a holistic manner.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
<ul style="list-style-type: none"> ● Strengthen students' ability to apply self-study skills. ● Promote a student-centered learning model through curriculum design and cultivate students' habit of self-learning. 	<ul style="list-style-type: none"> ● Teach self-directed learning skills and tools (e.g. reading skills, spelling skills, mind-map) in English lessons. 	<ul style="list-style-type: none"> ● Teaching of self-directed learning skills and tools (e.g. reading skills, spelling skills, mind-map) can be seen in lesson observation. 	<ul style="list-style-type: none"> ● Questionnaire ● Observations ● Lesson Observation Report ● Programme Evaluation ● Exam-setting Cover Sheet ● Exam Evaluation Report ● Co-planning Records ● Students' Homework 	Whole Year	Panel and subject teachers	EOEBG
	<ul style="list-style-type: none"> ● Set 'Teaching of reading skills' as one of the focus of lesson observation to enable professional exchange in good ways of teaching reading skills. 					
	<ul style="list-style-type: none"> ● Revamp GE to cater for learners' diversity and promote self-directed learning. 	<ul style="list-style-type: none"> ● According to the school-based questionnaire study, 80% or more teachers agree that the revamped materials can promote students' learning efficiency. 				

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
<ul style="list-style-type: none"> ● Strengthen students' ability to apply self-study skills. ● Promote a student-centered learning model through curriculum design and cultivate students' habit of self-learning. 	<ul style="list-style-type: none"> ● Incorporate Learning Through Play with Space Town (P.1-P.3) to strengthen teachers' skills in promoting inquiry learning. 	<ul style="list-style-type: none"> ● According to the school-based questionnaire study: <ul style="list-style-type: none"> ➤ 80% or more (P.1-P.3) English teachers agree that the programmes that they joined in the year level strengthen teachers' skills in promoting inquiry learning ➤ 80% or more P.4 English teachers agree that students' language skills are enhanced under the school-based programme 'Reading and Beyond' 	<ul style="list-style-type: none"> ● Questionnaire ● Observations 	Whole Year	Panel and subject teachers	EOEBG
	<ul style="list-style-type: none"> ● Further develop school-based programme 'Reading and Beyond' in P.4 to enhance students' language skills. ● Incorporate Learning Through Play with Space Town (P.1-P.3) to strengthen teachers' skills in promoting inquiry learning. 		<ul style="list-style-type: none"> ● Exam Evaluation Report ● Co-planning Records 			

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
<ul style="list-style-type: none"> ● Strengthen students' ability to apply self-study skills. ● Promote a student-centered learning model through curriculum design and cultivate students' habit of self-learning. 	<ul style="list-style-type: none"> ● Provide different learning activities to students to enrich students' learning experience e.g. English Week activities, outings, English Folk Song singing, puppetry training, English activities offered by different organization, Spelling Bee Competition, hold interviews and auditions to recruit English ambassadors and puppet team members. 	<ul style="list-style-type: none"> ● According to the school-based questionnaire study: <ul style="list-style-type: none"> ➤ 80% or more English teachers agree that the activities held in English Weeks provide students authentic English learning experience. ➤ 80% or more English teachers agree that English activities enrich students' learning experience. ➤ 80% or more students agree that the activities held in English Weeks are meaningful learning experience. ➤ 80% or more students agree that they enjoy English activities. 	<ul style="list-style-type: none"> ● Questionnaire ● Observations 	Whole Year	Panel and subject teachers	EOEBG LWLF

Budget (EOEBG)

Items	Estimated Cost
1. Other Minor Items	\$2,300.00
2. Reference Books	\$300.00
3. Non-durable Items	\$1,900.00
4. Prizes	\$4,100.00
5. Printing & Stationery	\$2,200.00
6. Teaching Resources	\$2,600.00
Total	\$13,400.00

Items	Estimated Cost	Sept - Nov	Dec - Feb	Mar - May	Jun - Aug
1. Other Minor Items	\$2,300.00	✓	✓	✓	✓
2. Reference Books	\$300.00			✓	
3. Non-durable Items	\$1,900.00	✓	✓	✓	✓
4. Prizes	\$4,100.00	✓	✓	✓	
5. Printing & Stationery	\$2,200.00	✓	✓	✓	✓
6. Teaching Resources	\$2,600.00	✓	✓	✓	✓
Total	\$13,400.00				

Teaching Team

Subject Leader : Hui Tsz Chung Yung On Ting Kwok Nan Fan

Members : Wu Wing Man Ngan Wing San Chung Lai Mei Lai Wai Yan Lau Ying Yee
 Tam Ka Hei Cheung Ka Yun Wong Wai Lun Tai Tsz Hin

